Global Justice and Weak States

7:00PM- 10:00PM
Volta Building (Av. Presidente Roque Sáenz Peña 832)

Professor Desha Girod
Department of Government
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Learning Outcome Goals (Course Description):
This course investigates the causes and consequences of state fragility and failure. We will review the existing literature on political, economic, and social aspects, and consider the domestic, regional, and international dimensions. Students will write research papers that advance this literature on a topic of their choosing.

Teaching Goals (Course Requirements):
(1) Students must read all of the required readings and regularly lead class discussion of the material. Readings can be accessed as .pdf copies through Blackboard.

(2) Students must draft a paper proposal that includes a research design by.

(3) Students must submit a research paper by July 31, 2018. The paper should propose a theory and alternative explanations, and offer evidence to evaluate the argument. Specific guidelines will be offered in class.

Grades:
50% Final Paper
20% Leading Class Discussion
15% Proposal
15% Other Class Participation

Required Books

Extensions and Incompletes:
Extensions and Incompletes are allowed only in the case of an emergency.

Academic Integrity:
Please read and comply with Georgetown’s honor code, available from http://www12.georgetown.edu/undergrad/bulletin/regulations6.html
June 11: Are failed and fragile states strategically important to major powers?

June 12: How to write a research paper?

June 13: What are failed and fragile states?

June 14: Why are there any failed states at all?

June 15: Do natural resources “curse” state building?

**June 16:** What is foreign aid?


*** Paper Proposals Due June 16th***

**June 18:** Does foreign aid help development?


**June 19:** Do external actors help peace?


**June 21:** Aid, development and peace: evidence from the micro level


June 22: What policies are available to help failed or fragile states?


Girod policy article TBA